

Study program: Special Education and Rehabilitation, Speech and Language Pathology, Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic			
Title of the subject: English Language			
Lecturer: Maja Ivančević Otanjac			
Course status: Obligatory			
ECTS: 6			
Prerequisites: Knowledge of General English acquired at secondary school			
Aim: The main aim of this course is for students to acquire the vocabulary related to different fields of Special Education and Rehabilitation. Throughout the course, students also repeat and improve their General English skills and English grammar at Intermediate/Upper Intermediate (B1/B2) level.			
Outcomes: Most students master the expected vocabulary, language skills and structures.			
Content <i>Lectures:</i> Topics and vocabulary related to different fields of Special Education and Rehabilitation, including the following: Learners with Learning Disabilities, Learners with Intellectual Disabilities, Learners with ADHD, Learners with Behavioral Disorders, Learners with Communication Disorders, Learners with Hearing Impairment, Learners with Visual Impairment, Learners with Autism Spectrum Disorders, Learners with Low-Incidence, Multiple and Severe Disabilities, Learners with Physical Disabilities, Learners with Special Gifts and Talents, Inclusion, Job Profiles in Special Education. Language structures appropriate for Intermediate/Upper Intermediate level (B1/B2). Grammar: Present Simple/Continuous, Past Simple/Continuous, Present Perfect Simple/Continuous, Past Perfect, The Future, Modal verbs, Conditionals, Subjunctive, Passive Voice, Reported Speech, Relative Clauses/Pronouns, Adjectives and Adverbs, Articles, Prepositions, Phrasal and Prepositional verbs, Noun/Adjective + Preposition. <i>Practical work:</i>			
Literature English for Special Education Maja Ivančević Otanjac, Mirjana Furundžić University of Belgrade, Faculty of Special Education and Rehabilitation, 2014 ISBN: 978-86-6203-049-8			
Number of active classes per week:	Lecture: 2	Practical work: 0	
Teaching methods: All lectures are in English. A new Special Education topic is covered every week, with the exception of revision lessons where students repeat vocabulary and grammar from previous units. Each new topic is usually introduced by a relevant video presented to students, followed by a classroom discussion on the topic. Each unit includes the following exercises: reading and reading comprehension, vocabulary exercises, translation from English into Serbian, and grammar exercises.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	30	written exam	70
practical teaching	/	oral exam	/
midterm(s)	/	
seminars			